

5th Grade Summer Reading

Choose one of these books to read and complete the accompanying assignment

Option one:

Bud, Not Buddy by Christopher Paul Curtis

Create a suitcase using a large paper bag, felt, and or construction paper

The outside should contain the title, author, and setting

The inside will contain printed or hand drawn images that show the symbolism found in the story - The flyers, Bud's clothes, picture of mama, a jackknife, rocks, etc.

Write a brief description of each item and its significance above, below, or next to each image

The back of the suitcase will contain a favorite quote from the book placed in the center

The back will also contain 10 vocabulary words from the list with student friendly definitions:

glum, provoke, assurance, embouchure, prodigy, tragedy, hue, ornery, loathsome, sully, fester, privilege, jolt, gait, gory, kin, radiate, stricken, commence, horrid, raggedy, ingratitude

Oral Presentation - students will explain their project and give an oral summary of their book without reading from a paper

Option two:

The Search for Delicious by Natalie Babbitt

You will need a cereal box

The front of the cereal box will contain the title, author, and picture that best depicts the title

The back of the cereal box will show a map of Gaylen's travels

The sides of the box will contain 10 vocabulary words (5 on each side) from the list with student friendly definitions: submerged, plaguing, salvage, din, elusive, tranquil, dispute, content, wheedles, shabby, flimsy, proclamation, poll

Conduct a survey: Ask at least 31 people - What is delicious? (examples you can use – best breakfast sides, ice cream flavor, cake, chip flavor, etc.)

Record answers

On a regular size of printer or construction paper create a bar graph from the data collected

Place data collected and bar graph inside the cereal box

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Please contact me with any questions tiffany.coble@stpeterprince.org