

Fourth Grade Summer Reading

2018-2019

Each student is required to read **two** books this summer.

Students **must** read:

The Fabled Fourth Graders of Aesop School, by Candance Fleming

The 2nd book is to be chosen from the approved summer reading list for 4th grade.

Each project will receive a grade for reading and the students will be assessed for each book they read.

Projects are due **August 20, 2018**

Project for The Fabled Fourth Graders of Aesop School:

1. Create your own fable and draw a comic book story on a poster board. Please make it colorful and spelled correctly.
2. Then the student will act it out to the class so that the other students can surmise what the fable is on the poster. Example of a fable-beauty is skin deep.
3. Students will receive a grade for the poster and presenting/acting it out.
4. Please see rubric for grading.

The Fabled Fourth Graders of Aesop School Rubric:

- Name and Date on the Poster
- Neatness and correct spelling
- Project includes the title of the book
- Project includes the author's name of the book
- Project includes a fable
- Project includes a comic book of the fable

Student's presentation/skit:

- Student speaks clearly
- Student speaks loudly
- Student acts out the fable

Fourth Grade Summer Reading List: Student Choice

Shiloh author: Phyllis Reynolds Naylor
Island of the Blue Dolphins author: Scott O'Dell
Esperanza Rising author: Pam Munoz Ryan
Matilda author: Roald Dahl
Number the Stars author: Lois Lowry
The One and Only Ivan author: Katherine Applegate
The Chronicles of Narnia Series author: C.S. Lewis
Percy Jackson Series author: Rick Riordan
Shiloh author: Phyllis Reynolds Naylor
The Dreamer author: Pam Munoz Ryan
The Contest: Everest #1 author: Gordon Korman
The Little Prince author: Antoine de Saint-Exupery
Julie and the Wolves author: Jean Craighead George
The Hero Two Doors Down author: Sharon Robinson

Project for Book of Choice:

Students are to create a diorama out of a shoebox of one scene from the book of their choice.

The diorama must include:

- Student name and date
- The lid of the shoe box must have the scene written or typed and attached that the diorama is displaying
- The student must present their diorama and explain what scene was chosen and how their diorama represents the scene.
- Spelling and neatness count

Bonus Points: Students can email dorsey.crane@stpeterprince.org with a picture of their comic book in June **and** their diorama in July to receive bonus points for each project.